Mississippi School of the Arts (MSA) 2001-2002

| I. Overview and Mission | |
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| Overview | *Public, residential high school that will provide advanced programs of study in music, theatre, visual arts, dance, literary arts, and media arts for artistically gifted eleventh and twelfth grade students. *Located on the historic Whitworth College Campus in Brookhaven, Mississippi. *Created to provide a challenging arts education for artistically gifted and talented Mississippi students in a residential learning environment that promotes honor, integrity, service, and life-long learning. |
| Legislation | *House Bill 706 created MSA during the 1999 regular Legislative Session |
| II. Community Partnerships | |
| City of Brookhaven | *Collaborated with Brookhaven Trust to renovate Mary Jane Lampton Auditorium, dedicated in Spring 1999. *Transferred the Whitworth College Campus to the State of Mississippi in Spring 2000. *Donated \$3,000,000 in bond proceeds. *\$1,500,000 HUD grant for campus improvements. |
| Brookhaven School District | Students will take some non-arts courses at Brookhaven High School, located approximately one-half mile from MSA. Shared arts facilities at Brookhaven High School will accommodate dance, music, and theatre performances until a performing arts center is built on the Whitworth Campus. |
| III. Program Implementation | |
| Program Implementation | Phased in over four years. |
| Programs of study - School year | *2003-2004 Visual arts, vocal music, theatre (juniors only). *2004-2005 Visual arts, vocal music, theatre (juniors and seniors) *2005-2006 Visual arts, vocal music, theatre, instrumental music, dance, literary arts, media arts. *2006-2007 Visual arts, vocal music, theatre, instrumental music, dance, literary arts, media arts. |
| IV. Student Selection | |
| Process | *Students are selected from across the state of Mississippi through a competitive application process during their sophomore year. *The applicant's artistic aptitude and achievement are considered and assessed through portfolio review, audition, written assessment, |

| | and interview. *Recommendations from the referring school, artistic resume, essays, and transcripts are also used to develop a comprehensive assessment. | |
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| V. Campus Restoration and New Construction | | |
| Administrative offices | Lampton Auditorium is the only functional building on site at this time, and houses the temporary administrative offices of the MSA. | |
| Restoration and new construction | Albert and Associates Architects, P.A. of Hattiesburg, working with the Department of Archives and History. | |

Restoration and new construction is occurring in three phases.

Phase I

- *Completed restoration of doors, windows, roofs, and exterior structures for historic Johnson Institute, Cooper Hall, and Enochs Hall.
- *Began construction on Student Life Center, March 2001. Student Life Center will house a library, dining hall, commons area, infirmary, dorm parent's apartment, computer room, laundry, exercise center, security, and student residential suites.
- *Scheduled completion date for Student Life Center is May 2003.

Phase II, Part 1

- *Interior renovations of Johnston Institute for use as instructional and office spaces.
- *Interior renovation of the Y-Hut for use as interim administrative offices until Cooper Hall is complete.
- *Scheduled completion date for Johnston Institute and Y-Hut is May 2003.

Phase II, Part 2

- *Expansion of the student life center to accommodate 300 residential students.
- *Interior restoration of Cooper and Enochs Halls for classrooms, administrative and faculty offices.
- *An addition to Enochs Hall to increase studio space.
- *Renovation of Elizabeth Cottage for instructional, administrative and archival use.
- *Renovations to Lampton Auditorium, including acoustical treatment and additional accommodations for handicapped accessibility.
- *Additional construction is dependent on legislative appropriations and private funding.

Phase III

- *Construction of the proposed performing arts center.
- *Public and private funding and in-kind resources are being sought to help supplement Legislative appropriations and to raise monies to construct the performing arts center.