

Mississippi School for the Blind (MSB) 2001-2002

I. Instructional Services	
K-12 net enrollment	78
Early Intervention enrollment	52
Percent grade averages of "B" or "S" or better maintained by: Elementary students Pre-vocational students Junior/Senior students	42% 35% 33%
Instructional training provided	Braille, low vision, orientation and mobility, daily living skills, and use of computers with adaptive technology as well as other required and elected courses offered by other accredited public schools in the state.
Standardized tests administered through MDE's state assessment plan	*FLE *Mississippi Curriculum Test: 33 students tested in grades 2-8 *4 th Grade Writing: 4 students tested *7 th Grade Writing: 5 students tested *English II Writing: 4 students tested *Subject Area Tests: 12 students tested
MSB accreditation	Southern Association of Colleges and Schools (SACS) accreditation maintained.
MSB memberships	Mississippi High School Activities Association; South Central Association of Schools for the Blind (SCASB).
Other programs in which students participated	*Approximately 80% of students in grades 4-6 participated in a Creative Writing Contest. *Approximately 38% of all students' program included piano lessons. *64% were enrolled in general music or choir. *81% of all junior and senior high students were enrolled in applied band. *66% of junior and senior high students participated in one or more athletic activities. *MSB hosted the May 2002, SCASB Narrative Arts and Track and Field Meet.
Curriculum	Several new initiatives undertaken: * MSB's Ongoing Reading Endeavor (MORE) included the following: * Drop Everything And Read (DEAR) . Students and teachers spend the first 15 minutes each Monday through Thursday morning reading.

	<p>*Supplemental Learning/ ReadinG Program (SLRP). Students read books, wrote a brief report, met with an administrative reviewer to report on the book, and received points toward prizes. Approximately 80% of the elementary 40% of the secondary students participated. Participants in a two-month period read 270 books.</p> <p>*Reading In Progress Program (RIPP). Plans to introduce a tutorial component introduced.</p> <p>*MSB's Overall State Test Preparation (MOST). Teachers of designated subjects included items in various state test question formats on weekly mini tests.</p> <p>*Math tutoring program initiated.</p> <p>*New state-adopted reading, spelling, and math series were secured in large print and Braille.</p> <p>*New textbooks for six secondary social studies classes were selected and ordered.</p> <p>*Second annual science and reading fairs were held.</p> <p>*Hands-on strategies for life skills science students included care of campus "greenery."</p> <p>*Master Braille Cell (professional development to teach and/or maintain current Braille skills) was extended to include all instructional staff members.</p>
II. Comprehensive Home-based Intervention Program (CHIP)	
Eligibility	Visually impaired children from birth to age five.
Number of children served	52 children residing in 33 counties.
Instruction	<p>*Teachers are specially trained in both the needs of visually impaired children, as well as in the needs of young children.</p> <p>*Services are home-based with the goal of preparing children for enrollment in appropriate classroom learning environments.</p> <p>*Specific developmental needs of each child are addressed and directed training in methods appropriate for enhancing each child's overall development is provided for parents.</p> <p>*Intervention may include technology as appropriate.</p>
Transition services	<p>*Approximately 16 transition meetings were scheduled (four transition meetings can be provided to each child during the school year at the request of the local school districts).</p> <p>*Provided for children entering their local school districts and MSB.</p>
III. Low Vision Clinic (LVC)	
Jackson Central Lions Club Low Vision Clinic at MSB	Serving visually impaired students of Mississippi, regardless of their educational setting, free of charge, open Wednesdays during the school year.
Services provided	255 appointments – 147 off-campus students and 108 with on-campus students to include 98 full evaluations, 33 pathology checks, 122 follow-ups, and four additional training sessions for off-campus students. Majority of the students were in the birth to age 12 ranges from the west central part of the State. 1,146 training sessions for on-campus students.

IV. Mississippi Instructional Resources Center (MIRC)	
Purpose	Serves as the repository for Braille and large print textbooks and specialized learning aids for MDE.
Materials	Provided Braille and large print textbooks for eligible students enrolled through MIRC.
Number served	224
V. Outreach Program	
Number served	<p>*241 people were served.</p> <p>*Thirty different school districts or organizations were served through various aspects of the Outreach Program.</p> <p>*34 educators representing 16 different schools or school districts participated in the Outreach Professional Development programs offered.</p> <p>*International visitors were received from the countries of Canada, Ireland, Russia, and Kenya.</p>
Training provided	<p>*Services were provided through tours, informational training tours, phone conferences, in-service training programs and conferences.</p> <p>*Continued monthly Outreach Professional Development program.</p> <p>*The Outreach Professional Development programs exposed participants to information about visual impairments, curricula, accommodations/modifications, specific educational concerns for visually impaired children, orientation and mobility, low vision assessments/aids, and guidelines for obtaining large print and Braille materials.</p> <p>*MSB hosted the Annual Conference of Representatives of Agencies Serving Blind or Deaf Citizens of Mississippi.</p>
VI. Residential Services	
Students receiving services	Approximately 65% of Students enrolled at MSB received residential education services in two dorms for females and three dorms for male students.
Services provided	<p>*28 staff members in the residential educational department ensure that students experience a home-like environment to help meet students' needs.</p> <p>*Residential Education staff members received on-going professional development training including initial and re-certification training in the MANDT System, safety and first aid, CPR, transportation safety, rights and responsibilities of students and staff, basic sign language and other communication skills, basic Braille, and basic computer applications.</p>