

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Kosciusko Jr HS													54.2	53.6	52.5	12.0	476.1	458.9
020 Kosciusko Up Elem	54.0	63.3	57.7	8.3	491.7	506.4	48.0	53.4	50.6	18.1	477.0	448.0						
Kosciusko	54.0	63.3	57.7	8.3	491.7	506.4	48.0	53.4	50.6	18.1	477.0	448.0	54.2	53.6	52.5	12.0	476.1	458.9
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.	
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math
004 Kosciusko Jr HS	50.5	56.1	56.1	7.5	510.7	469.8	55.3	58.9	53.6	4.2	492.2	485.4						
016 Kosciusko Sr HS													54.4	54.0	51.3	10.7	484.8	467.0
Kosciusko	50.5	56.1	56.1	7.5	510.7	469.8	55.3	58.9	53.6	4.2	492.2	485.4	54.4	54.0	51.3	10.7	484.8	467.0
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
004 Kosciusko Jr High					323.6	3.2						
016 Kosciusko Sr HS	274.3	277.0	273.8	12.5	304.8	12.4	305.9	17.2	300.6	18.8	20.3	40.6
Kosciusko	274.3	277.0	273.8	12.5	308.4	10.6	305.9	17.2	300.6	18.8	20.3	40.6
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

Performance Assessments
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>