

**School Level Testing Data**

ITBS and TAP scores are reported as Normal Curve Equivalents (NCE), National Average=50

Grades 4, 5, 6	Grade 4 ITBS				Gr. 4 P. A.		Grade 5 ITBS				Gr. 5 P. A.		Grade 6 ITBS				Gr. 6 P. A.		
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	
004 Lafayette Elem	47.6	48.8	51.0	20.2	454.9	442.5													
012 Lafayette Mid							47.0	54.6	50.9	16.8	477.8	459.6	54.9	57.9	52.8	7.5	510.0	487.4	
Lafayette County	47.6	48.8	51.0	20.2	454.9	442.5	47.0	54.6	50.9	16.8	477.8	459.6	54.9	57.9	52.8	7.5	510.0	487.4	
<b>MISSISSIPPI</b>	<b>46.1</b>	<b>49.4</b>	<b>49.8</b>	<b>24.6</b>	<b>463.2</b>	<b>455.3</b>	<b>45.2</b>	<b>49.0</b>	<b>48.1</b>	<b>26.3</b>	<b>470.3</b>	<b>443.4</b>	<b>48.7</b>	<b>50.5</b>	<b>50.3</b>	<b>20.4</b>	<b>475.6</b>	<b>452.9</b>	

Grades 7, 8, 9	Grade 7 ITBS				Gr. 7 P. A.		Grade 8 ITBS				Gr. 8 P. A.		Grade 9 TAP				Gr. 9 P. A.		
	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	Read.	Lang.	Math	%<Q1	Lang.	Math	
008 Lafayette HS													52.2	56.5	51.2	10.4	517.0	476.1	
012 Lafayette Middle	48.0	54.4	49.0	17.6	500.3	460.0	53.8	54.6	48.7	16.9	470.3	435.8							
Lafayette County	48.0	54.4	49.0	17.6	500.3	460.0	53.8	54.6	48.7	16.9	470.3	435.8	52.2	56.5	51.2	10.4	517.0	476.1	
<b>MISSISSIPPI</b>	<b>46.9</b>	<b>50.5</b>	<b>47.9</b>	<b>23.3</b>	<b>484.2</b>	<b>453.6</b>	<b>50.6</b>	<b>51.3</b>	<b>48.1</b>	<b>20.1</b>	<b>464.3</b>	<b>435.5</b>	<b>46.5</b>	<b>49.9</b>	<b>45.4</b>	<b>26.3</b>	<b>460.3</b>	<b>437.5</b>	

Grades 9, 10, 11, 12	FLE				Algebra I		US History		Biology		ACT	
	Read.	Math	Writ.	%<Q1	Score	%<Q1	Score	%<Q1	Score	%<Q1	Score	% IHL
008 Lafayette HS	268.9	270.5	268.0	21.4	314.7	7.7	308.7	12.3	305.9	18.0	20.9	37.1
Lafayette County	268.9	270.5	268.0	21.4	314.7	7.7	308.7	12.3	305.9	18.0	20.9	37.1
<b>MISSISSIPPI</b>	<b>269.8</b>	<b>265.6</b>	<b>266.6</b>	<b>24.7</b>	<b>301.7</b>	<b>24.9</b>	<b>301.7</b>	<b>24.0</b>	<b>300.0</b>	<b>24.1</b>	<b>19.9</b>	<b>39.4</b>

<b>Performance Assessments</b>
<b>100-399</b> <i>Little or no understanding</i>
<b>400-499</b> <i>Emerging understanding</i>
<b>500-599</b> <i>Basic understanding</i>
<b>600-900</b> <i>Proficient understanding</i>