

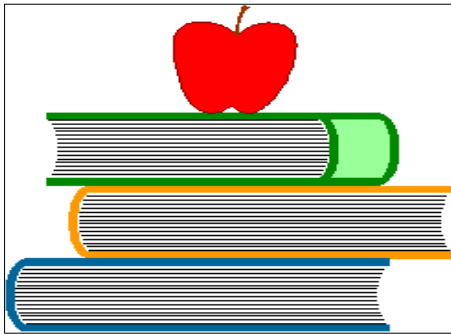
Natchez-Adams School District

0130

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ACCREDITATION LEVEL: 3

| | |
|-----------------------------------|------------|
| 1998-99 Performance Index: | 3.0 |
| 1997-98 Performance Index: | 3.0 |
| 1996-97 Performance Index: | 3.0 |
| 1995-96 Performance Index: | 3.0 |



| Demographic Information | | |
|-------------------------|----------|---------|
| '97-'98 Enroll. | District | State |
| Students: (K-12) | 5,381 | 504,792 |
| White | 22.45% | 47.81% |
| Black | 77.25% | 51.03% |
| Asian | 0.17% | 0.59% |
| Native American | 0.00% | 0.15% |
| Hispanic | 0.13% | 0.43% |

| % of Students in Lowest Quarter | | |
|---------------------------------|--------|------|
| Battery | % < Q1 | Rank |
| ITBS Grade 4 | 39.1% | 130 |
| ITBS Grade 5 | 47.0% | 142 |
| ITBS Grade 6 | 32.8% | 130 |
| ITBS Grade 7 | 30.9% | 105 |
| ITBS Grade 8 | 36.6% | 137 |
| TAP Grade 9 | 32.2% | 93 |
| FLE Composite | 42.2% | 138 |
| Algebra I | 37.0% | 116 |
| US History | 19.9% | 65 |
| Biology | 29.4% | 93 |

Mississippi Report Card

Data represent School Year 1997-1998 information

| | District Information | | | Performance Standards | | | | |
|----------------------------------|--------------------------------------|------------------------------|---------------|-----------------------|--------------------|--------------------|-------|------|
| | District | State | Rank | District | State | Rank | | |
| Student/Teacher Info | Attendance as % of Enrollment | 96.89% | 96.75% | 83 | ITBS Grade 4 Read. | 41.2 | 46.1 | 102 |
| | % Eligible for Free Lunch | 76.87% | 54.62% | 110 | ITBS Grade 4 Lang. | 42.2 | 49.4 | 135 |
| | Number of Carnegie Units Taught | 84 | 77.53 | 55 | ITBS Grade 4 Math | 45.1 | 49.8 | 112 |
| | Classroom Pupil/Teacher Ratio | 15.97 | 16.00 | 76 | ITBS Grade 5 Read. | 38.0 | 45.2 | 121 |
| | Number of Dropouts | 102 | 10,150 | N/A | ITBS Grade 5 Lang. | 39.9 | 49.0 | 144 |
| | % Teachers with Advanced Degrees | 35.45% | 30.72% | 32 | ITBS Grade 5 Math | 39.4 | 48.1 | 136 |
| | % Emergency Licenses | 2.28% | 2.92% | N/A | ITBS Grade 6 Read. | 43.2 | 48.7 | 111 |
| | Number of Gifted Program Teachers | 4.34 | 672.94 | N/A | ITBS Grade 6 Lang. | 44.8 | 50.5 | 127 |
| | % Gifted Students (Grades 2-12) | 4.77% | 6.53% | 77 | ITBS Grade 6 Math | 43.0 | 50.3 | 133 |
| | Special Ed | % Special Education Students | 8.60% | 12.09% | N/A | ITBS Grade 7 Read. | 42.2 | 46.9 |
| % Receiving Diplomas | | 0.00% | 18.71% | 95 | ITBS Grade 7 Lang. | 46.0 | 50.5 | 112 |
| Federal Special Education Budget | | \$328,686 | \$31,950,413 | 25 | ITBS Grade 7 Math | 44.2 | 47.9 | 99 |
| State/Local Special Ed. Budget | | \$1,380,108 | \$152,979,316 | 26 | ITBS Grade 8 Read. | 43.1 | 50.6 | 118 |
| Voc Ed | Number of Vocational Teachers | 18.04 | 1,732.09 | 26 | ITBS Grade 8 Lang. | 42.4 | 51.3 | 145 |
| | % Students in Voc. Prog. (Gr. 7-8) | 93.78% | 63.26% | 60 | ITBS Grade 8 Math | 41.3 | 48.1 | 126 |
| | % Students in Voc. Prog. (Gr. 9-12) | 83.97% | 73.18% | 41 | TAP Grade 9 Read. | 43.4 | 46.5 | 86 |
| Financial Info | Total Per Pupil Expenditure | \$5,198 | \$4,777 | 35 | TAP Grade 9 Lang. | 47.4 | 49.9 | 91 |
| | Estimated State/Local Per Pupil Exp. | \$4,246 | \$4,107 | 42 | TAP Grade 9 Math | 43.3 | 45.4 | 86 |
| | Estimated Federal Per Pupil Exp. | \$952 | \$670 | 36 | P.A. Grade 4 Lang. | 427.8 | 463.2 | 133 |
| | % District Administration Expend. | 3.67% | 3.30% | 83 | P.A. Grade 4 Math | 406.8 | 455.3 | 142 |
| | Total Operational Levy | 43.12 | 38.50 | 47 | P.A. Grade 5 Lang. | 458.6 | 470.3 | 99 |
| | Debt Service Levy | 0.78 | N/A | N/A | P.A. Grade 5 Math | 394.8 | 443.4 | 140 |
| | Valuation Per Student in ADA | \$36,620 | \$25,927 | 14 | P.A. Grade 6 Lang. | 457.2 | 475.6 | 115 |
| Title I | Title I Allocation | \$2,102,767 | \$122,792,031 | 6 | P.A. Grade 6 Math | 417.8 | 452.9 | 126 |
| | % Used for Classroom Instruction | 81.00% | 80.77% | 60 | P.A. Grade 7 Lang. | 475.1 | 484.2 | 87 |
| | Number of Eligible Children | 3,874 | 286,334 | 10 | P.A. Grade 7 Math | 431.4 | 453.6 | 97 |
| | % of Eligible Children Served | 100.00% | 95.71% | 1 | P.A. Grade 8 Lang. | 416.3 | 464.3 | 132 |
| Other | Number of Title I Schools | 6 | 677 | 22 | P.A. Grade 8 Math | 387.1 | 435.5 | 140 |
| | Number of AP Courses Offered | 6 | N/A | N/A | P.A. Grade 9 Lang. | 462.4 | 460.3 | 69 |
| | AP Students as % of HS Enrollment | 5.5% | N/A | N/A | P.A. Grade 9 Math | 417.4 | 437.5 | 96 |
| | Graduation Rate | 80.50% | 73.81% | 40 | FLE Reading | 266.2 | 269.8 | 93 |
| | Mean ACT Core Composite Score | 18.7 | 19.9 | 92 | FLE Math | 250.5 | 265.6 | 141 |
| | IHL (% ACT Core) | 37.4% | 39.4% | 76 | FLE Written Comm. | 260.5 | 266.6 | 123 |
| | | | | | Algebra I | 292.8 | 301.7 | 111 |
| | | | | | US History | 300.2 | 301.7 | 76 |
| | | | | | Biology | 294.3 | 300.0 | 93 |