

**Mississippi Statewide Accountability System: Summary Tables for 2004  
Final (Revised September 26, 2004)**

<b>District Accreditation Statuses for 2004-2005</b>		
Status	# Districts	% Districts
Accredited	148	97%
Advised	2	1%
Probation	2	1%
Withdrawn	0	0%

**The 2004 accountability results were approved by the State Board of Education on September 10, 2004. Results in the Achievement and Growth Model tables and the AYP tables changed slightly once data were added or corrected for a few districts and schools that were "pending" at the time of the SBOE meeting.**

Notes: The percentages above are based on 152 school districts.

<b>Cross-Tabulation of Achievement Level and Growth Status from the 2004 Achievement and Growth Models</b>			
Achievement Level	Growth Status		
	Not Met	Met	Exceeded
5	82 9.8%	69 8.2%	82 9.8%
4	87 10.4%	48 5.7%	33 3.9%
3	210 24.7%	72 8.6%	53 6.3%
2	76 9.1%	11 1.3%	6 0.7%
1	8 1.0%	1 0.1%	0 0.0%

Notes: A total of 838 schools are included in the above table and were assigned a school performance classification in 2004.

<b>School Performance Classifications for 2004-2005</b>		
Classification	# Schools	% Schools
Level 5 Superior-Performing	232	28%
Level 4 Exemplary	222	26%
Level 3 Successful	300	36%
Level 2 Under-Performing	76	9%
Level 1 Low-Performing <sup>1</sup>	8	<1%

Notes: <sup>1</sup>These 8 schools are Priority Schools

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The following tables present the number of districts and schools that met Adequate Yearly Progress in 2004.

<b>Adequate Yearly Progress – District Level</b>	
<b>AYP Variable</b>	<b>Number of Districts Meeting AYP in 2004 (%)</b>
Reading/Language Arts	64 (42%)
Mathematics	80 (53%)
Other Academic Indicators	144 (95%)

Notes: (a) The results above are based on 152 school districts.  
 (b) 60 districts (39%) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).

<b>Adequate Yearly Progress – School Level</b>	
<b>AYP Variable</b>	<b>Number of Schools Meeting AYP in 2004 (%)</b>
Reading/Language Arts	713 (82%)
Mathematics	731 (84%)
Other Academic Indicators	858 (98%)

Notes: (a) The results for reading/language arts are based on 874 schools; the mathematics results are based on 870 schools; and the results for other academic indicators are based on 872 schools.  
 (b) 668 schools (77%) met AYP in all three areas (reading/language arts, mathematics, and other academic indicators).

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<b>Adequate Yearly Progress – District Level (152 Districts)</b>					
AYP Variable	Number of Districts Not Meeting AYP in 2004 (%)				
	Total	1st Year	2nd Year	3rd Year	4th Year
Reading/Language Arts	88	57	31	N/A	N/A
Mathematics	72	47	25	N/A	N/A
Other Academic Indicators	8	4	4	N/A	N/A

<b>Districts in Some Level of Improvement Under NCLB</b>	
Improvement Level	Number (%)
Improvement (Year 1)	36 (24%)
Improvement (Year 2)	0 (0%)
Corrective Action	0 (0%)

Notes: Based on 152 districts.

<b>Adequate Yearly Progress – School Level</b>					
AYP Variable	Number of Schools Not Meeting AYP in 2004 (%)				
	Total	1st Year	2nd Year	3rd Year	4th Year <sup>1</sup>
Reading/Language Arts	161	109	49	1	2
Mathematics	139	87	47	2	3
Other Academic Indicators	18	8	10	N/A	N/A

<b>Title I Schools in Some Level of Improvement Under NCLB</b>	
Improvement Level	Number (%)
Improvement (Year 1)	65 (7%)
Improvement (Year 2)	2 (<1%)
Corrective Action	2 (<1%)
Restructuring Plan	2 (<1%)

Notes: (a) The results for reading/language arts are based on 874 schools; the mathematics results are based on 870 schools; and the results for other academic indicators are based on 872 schools. The improvement statistics are based on 878 schools.

(b) The state's transitional AYP calculations were based on data from reading, language, and mathematics combined. The 2003 and 2004 NCLB AYP model produced separate AYP determinations for reading/language arts, mathematics, and other academic indicators.

<sup>1</sup>All of the schools in this column missed AYP in the same area under the NCLB model in 2003 and 2004 and missed AYP under the state's transitional AYP calculations in 2001 and 2002. However, in 2002, the USDE required the state to treat six schools as not meeting AYP for three consecutive years.