* * * S A M P L E R E P O R T * * *
(SIMULATED DATA)

MISSISSIPPI STATEWIDE ACCOUNTABILITY SYSTEM

2006 ACHIEVEMENT AND GROWTH MODELS
SCHOOL PERFORMANCE REPORT (PRELIMINARY)
JULY 28, 2006

DISTRICT: 0123 Bay City / SCHOOL: 123 Bay City Elementary

A. ACHIEVEMENT MODEL

VARIABLE	STUDENT N-COUNT	%BASIC &ABOVE	Z-SCORE %BAA	WEIGHTED Z %BAA	%PROFIC &ABOVE	Z-SCORE %PAA	WEIGHTED Z %PAA
MCT 2006 GR3 READ	35	97.14	0.70	0.062	91.43	0.87	0.076
MCT 2006 GR3 LANG	35	97.14	0.74	0.065	82.86	0.84	0.074
MCT 2006 GR3 MATH	35	100.00	0.65	0.057	91.43	0.45	0.040
MCT 2006 GR4 READ	52	94.23	0.39	0.052	76.92	-0.53	-0.070
MCT 2006 GR4 LANG	52	92.31	0.33	0.043	59.62	-0.47	-0.061
MCT 2006 GR4 MATH	52	84.62	-0.35	-0.046	63.46	-0.41	-0.053
MCT 2006 GR5 READ	43	86.05	-0.23	-0.025	67.44	-0.68	-0.073
MCT 2006 GR5 LANG	43	83.72	-0.57	-0.062	60.47	-0.10	-0.011
MCT 2006 GR5 MATH	43	65.12	-1.10	-0.119	34.88	-1.10	-0.119
MAAECF 2006 GR3 LANG ARTS	1	100.00	0.39	0.001	100.00	0.81	0.002
MAAECF 2006 GR3 MATH	1	100.00	0.47	0.001	100.00	0.80	0.002
MAAECF 2006 GR5 LANG ARTS	2	100.00	0.38	0.002	100.00	0.71	0.004
MAAECF 2006 GR5 MATH	2	100.00	0.50	0.003	100.00	0.89	0.005

BASIC & HIGHER ACHIEVEMENT INDEXES: BAI= 0.034 HAI= -0.186
(Achievement Level = 1 if BAI<-1.100, 2 if BAI<-0.240, 4 if HAI>=0.617, 5 if HAI>=0.992, 3 otherwise)
Based on the BAI & HAI values above, the school is in ACHIEVEMENT LEVEL 3 (ALI = 344)
NOTES: For ALT ASSESS, BASIC means "Approaching Proficiency"; for SATP, BASIC means Passing and PROFICIENT means meeting the "Higher Achievement" cut point (see interpretation guide).

B. GROWTH MODEL

PREDICTION COHORT >> means predicting	STUDENT N-COUNT	<---MEET EXPECTATION---> MN RAW RESID	STDIZED RESID	WEIGHTED RESID	<--EXCEED EXPECTATION--> MN RAW RESID	STDIZED RESID	WEIGHTED RESID
MCT 2005 GR2 >> MCT 2006 GR3 READ	32	35.62	3.61	0.336	33.11	3.35	0.312
MCT 2005 GR2 >> MCT 2006 GR3 LANG	32	21.95	1.84	0.171	18.51	1.55	0.144
MCT 2005 GR2 >> MCT 2006 GR3 MATH	32	15.19	1.05	0.098	9.36	0.65	0.060
MCT 2005 GR3 >> MCT 2006 GR4 READ	47	-14.26	-1.68	-0.229	-16.53	-1.94	-0.266
MCT 2005 GR3 >> MCT 2006 GR4 LANG	46	-12.43	-1.23	-0.164	-15.22	-1.50	-0.201
MCT 2005 GR3 >> MCT 2006 GR4 MATH	47	-14.99	-1.26	-0.173	-18.47	-1.56	-0.213
MCT 2005 GR4 >> MCT 2006 GR5 READ	36	-1.32	-0.16	-0.016	-3.09	-0.36	-0.038
MCT 2005 GR4 >> MCT 2006 GR5 LANG	36	11.26	1.30	0.136	8.96	1.03	0.108
MCT 2005 GR4 >> MCT 2006 GR5 MATH	36	-2.64	-0.23	-0.024	-5.12	-0.44	-0.047

GROWTH COMPOSITES FOR MEET & EXCEED: MEET= 0.134 EXCEED= -0.140
(Growth composite includes a residual only if the N-count is 10 or greater)
(Confidence Intervals: +/- 0.043 for MEET, +/- 0.053 for EXCEED).
Based on the confidence intervals, the GROWTH STATUS for the school is MET

C. SCHOOL PERFORMANCE CLASSIFICATION

Combining the achievement level (3) and growth status (MET), the
School Performance Classification is LEVEL 3 SUCCESSFUL.