

2014 Mississippi Statewide Accountabilty Results Summary

Districts

Label	Number			Percentage		
	2012	2013	2014	2012	2013	2014
A	3	19	19	2%	13%	13%
B	47	43	43	31%	28%	28%
C	42	37	48	28%	25%	32%
D	37	37	39	24%	25%	26%
F	20	15	1	13%	10%	1%
p*			1			1%
Total	152**	151	151	98%**	101%	100%
C and Above	92	99	110	61%	66%	73%

P*: Pending Assessment Investigation of Clarksdale Municipal School District

**Excellence for All districts did not receive grades in 2012.

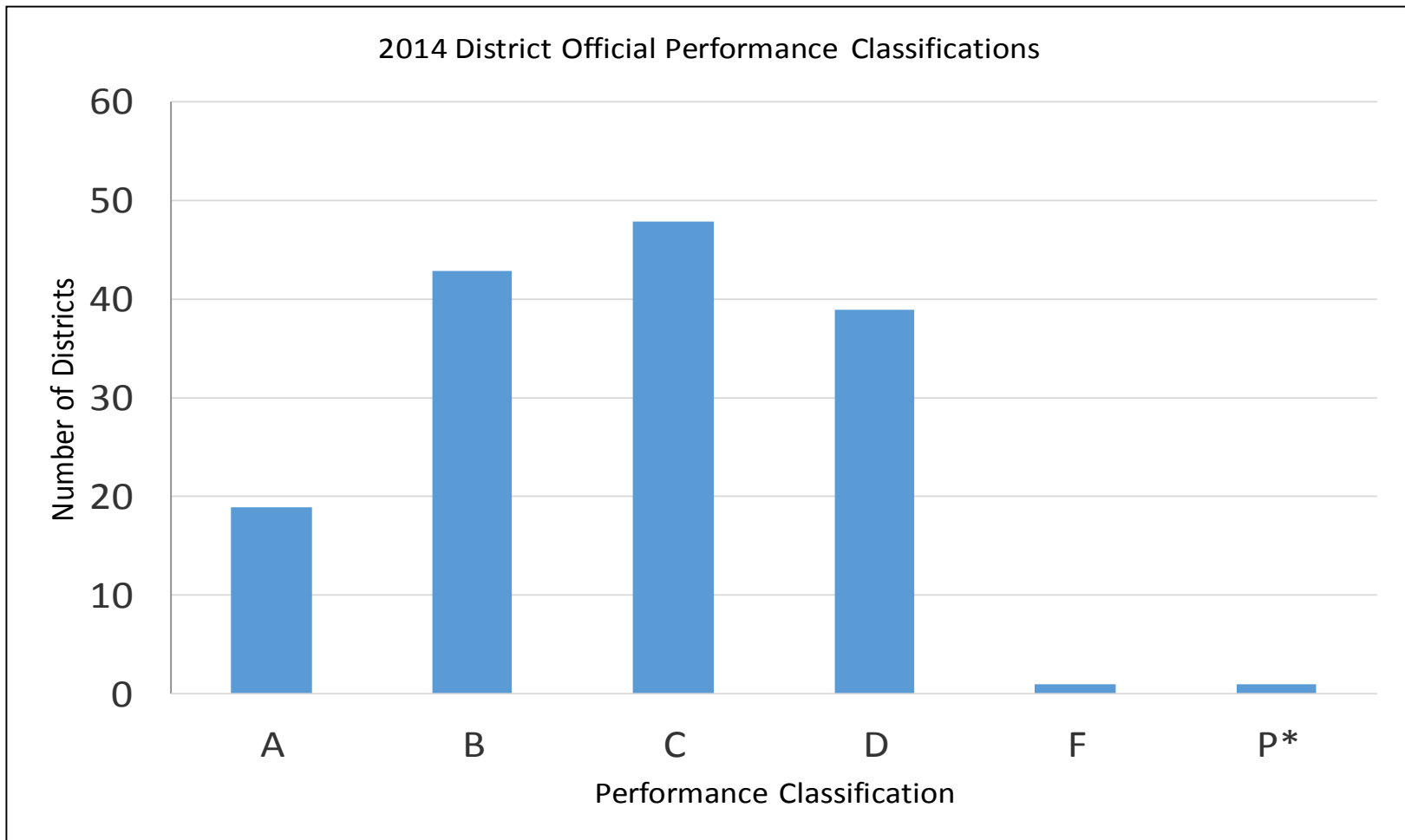
Schools

Label	Number			Percentage		
	2012	2013	2014	2012	2013	2014
A	80	113	135	9%	13%	15%
B	213	222	251	24%	25%	28%
C	216	231	254	25%	26%	28%
D	177	144	139	20%	16%	16%
F	107	92	24	12%	10%	3%
p*			9			1%
N**	85	87	82	0.1	10%	9%
Total	878	889	894	100%	100%	100%
C and Above	509	566	640	58%	64%	72%

P*: Pending Assessment Investigation of Clarksdale Municipal School District

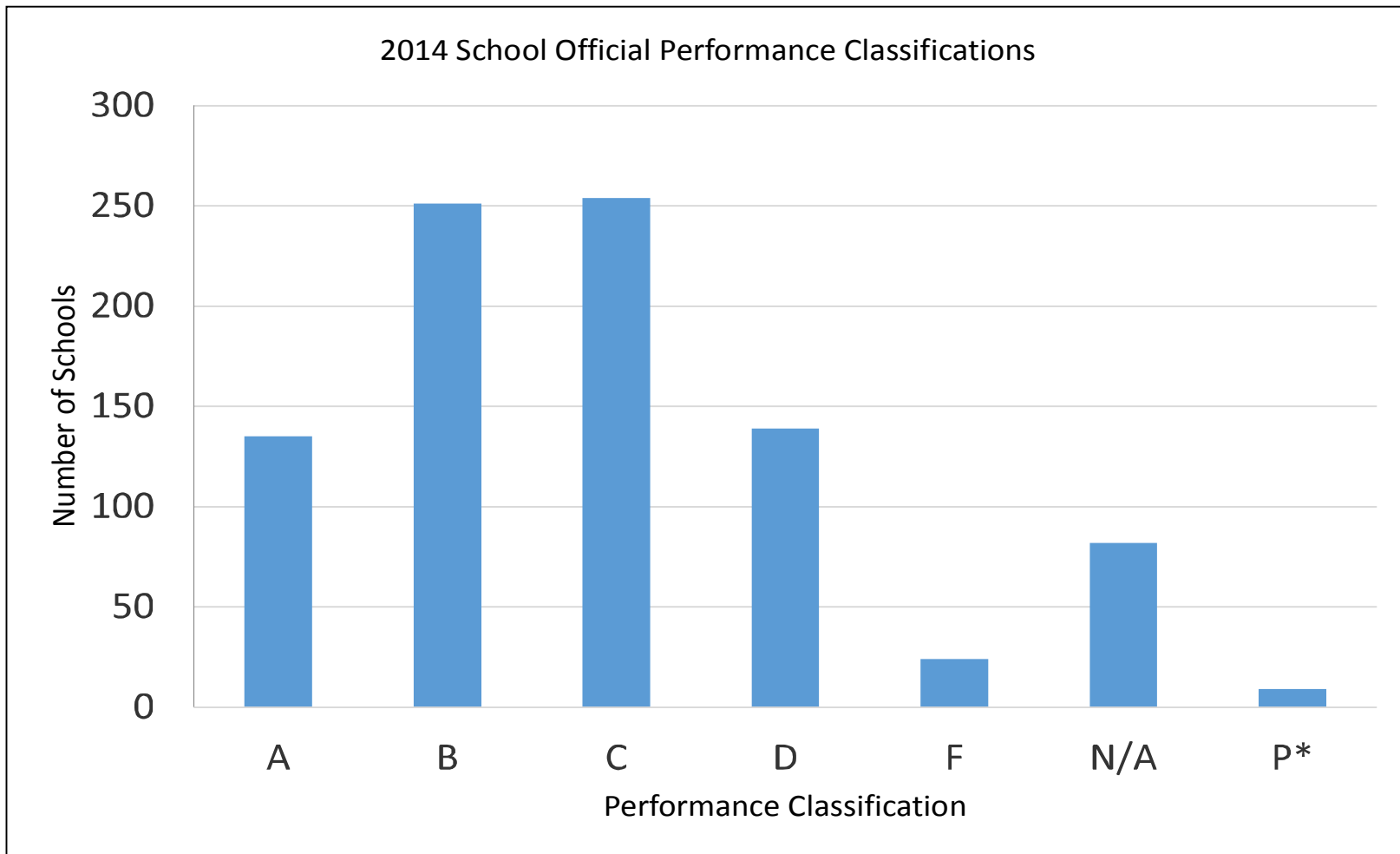
N**: No grade assigned due to missing data (i.e., K-2, less than n-counts).

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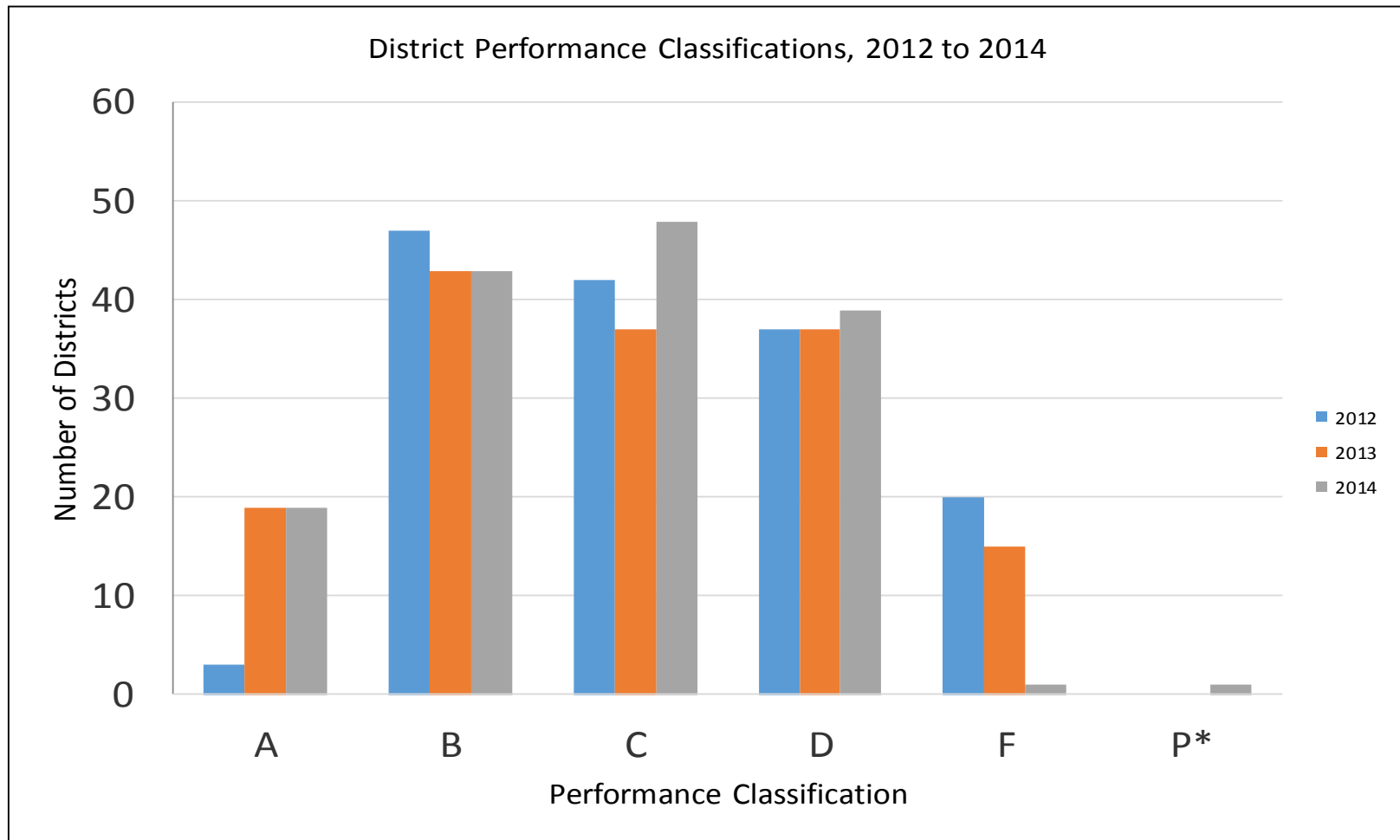
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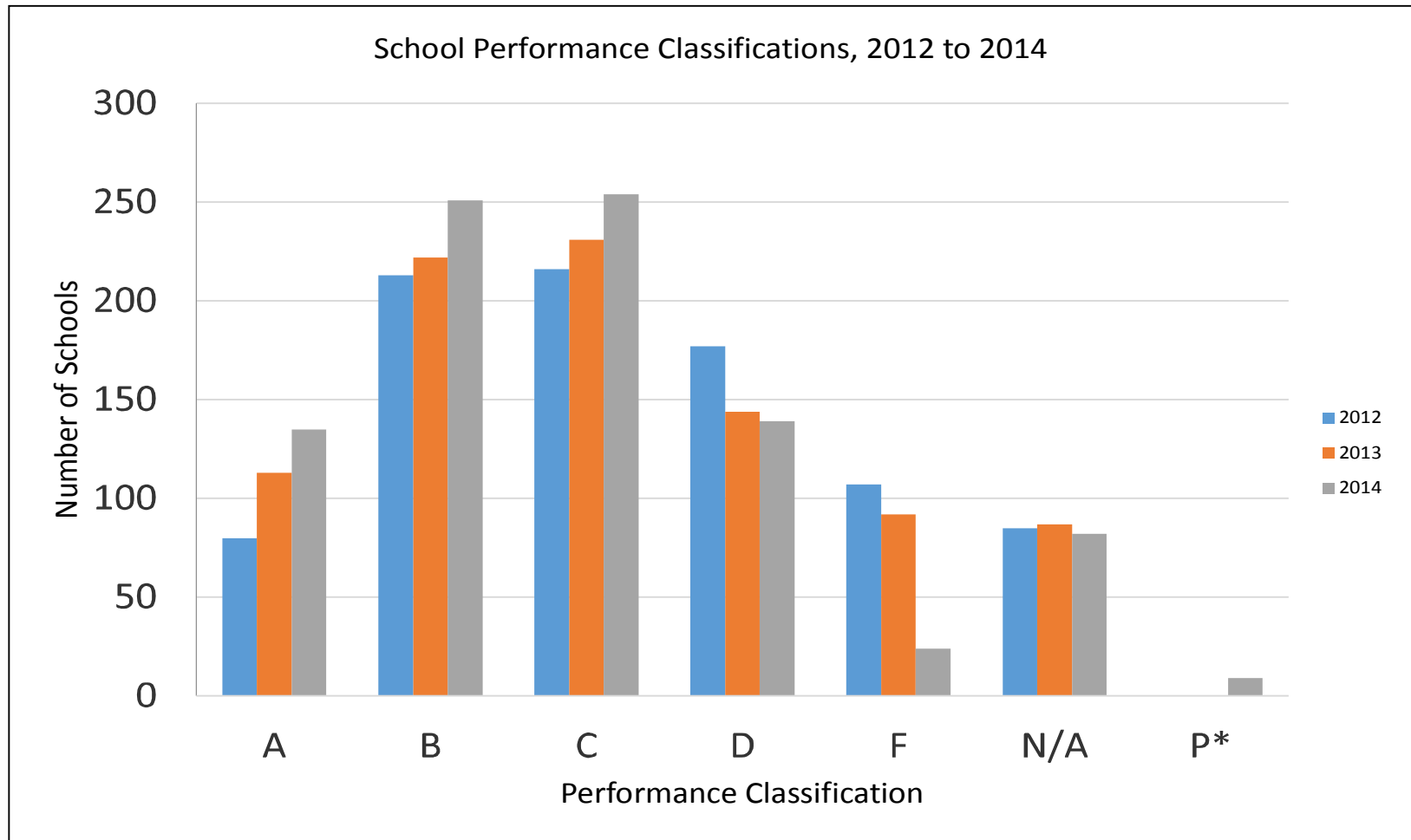
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N/A: No grade assigned due to missing data (i.e., K-2, less than n-counts).

2014 Mississippi Statewide Accountabilty Results Summary

	2014 Final Official						
2013	A	B	C	D	F	P	2013 Totals
A	19						19
B		43					43
C			37				37
D			10	26		1	37
F			1	13	1		15
2014 Totals	19	43	48	39	1	1	151

Green font indicates districts with a higher accountability rating in 2014 than 2013.

2014 Mississippi Statewide Accountabilty Results Summary

	2014 without Waiver						
2013	A	B	C	D	N/A	P	2013 Totals
A	3	9	7				19
B		6	36	1			43
C			14	23			37
D			10	26		1	37
F			1	13	1		15
2014 Totals	3	15	68	63	1	1	151

Green font indicates districts with a higher accountability rating in 2014 than 2013.

Red font indicates districts that have a lower accountability rating in 2014 than 2013, before the Waiver is applied.

2014 Mississippi Statewide Accountability Results: Differentiated Accountability Summary

Mississippi Statewide Accountability System: Differentiated Accountability Summary Table

Differentiated Accountability Label	Number of Schools			Percent All Schools			Percent Title I Schools		
	2012	2013	2014	2012	2013	2014	2012	2013	2014
High Performing Reward	10	8	2	1.1%	0.9%	0.2%	1.4%	1.1%	0.3%
High Progress Reward	28	23	35	3.1%	2.6%	3.9%	3.9%	3.2%	4.9%
On Target/Meet AMOs	361	120	17	40.3%	13.5%	1.9%	50.1%	16.7%	2.4%
Approaching Target/Not Meeting	187	439	516	20.9%	49.2%	57.8%	26.0%	61.2%	72.1%
Focus Schools	75	75	59	8.4%	8.4%	6.6%	10.4%	10.5%	8.2%
Priority Schools	42	40	35	4.7%	4.5%	3.9%	5.8%	5.6%	4.9%
No DA Label (Feeder School)	17	12	53	1.9%	1.3%	5.9%	2.4%	1.7%	7.4%
Total Title I	720	717	717	80.4%	80.4%	80.3%	100%	100%	100%
Non Title I Schools	175	175	177	19.6%	19.6%	19.8%			
Total Schools	895	892	894	100%	100%	100%			

2014 Mississippi Statewide Accountability Results: Differentiated Accountability Summary

Mississippi Statewide Accountability System: AMO Summary Tables

The following tables compare the number of districts and schools that met Annual Measurable Objectives (AMOs) from 2012 to 2014 under ESEA Flexibility.

Number of Districts Meeting AMOs

AMO Variable	2012	2013	2014
Reading/Language Arts	15 (10% of 152)	11 (7% of 151)	0 (0% of 151)
Mathematics	30 (20% of 152)	34 (23% of 151)	5 (3% of 151)
Other Academic Indicators	139 (91% of 152)	140 (93% of 151)	96 (64% of 151)
	9 districts (6% of 152) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	7 districts (5% of 151) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	0 districts (0% of 151) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).

2014 Mississippi Statewide Accountability Results: Differentiated Accountability Summary

Number of Schools Meeting AMOs

AMO Variable	2012	2013	2014
Reading/Language Arts	229 (26% of 895)	195 (22% of 892)	56 (6% of 894)
Mathematics	304 (34% of 895)	283 (32% of 892)	129 (14% of 894)
Other Academic Indicators	873 (98% of 895)	874 (98% of 892)	828(93% of 894)
	136 schools (15% of 895) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	135 schools (15% of 892) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	34 schools (4% of 894) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).

2014 Mississippi Statewide Accountability Results: Differentiated Accountability Summary

Number of Title I Schools Meeting AMOs

AMO Variable	2012	2013	2014
Reading/Language Arts	187 (26% of 720)	163 (23% of 717)	54 (6% of 717)
Mathematics	250 (35% of 720)	223 (31% of 717)	108 (12% of 717)
Other Academic Indicators	698 (98% of 720)	702 (98% of 717)	660 (74% of 717)
	115 Title I schools (16% of 720) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	113 Title I schools (16% of 717) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).	33 Title I schools (4% of 717) met AMO in all three areas (reading/language arts, mathematics, and other academic indicators).