

# Mississippi Assessment Participation and Accommodation Statistics for School Year 2011/2012

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Table 1  
**Reading/Language Arts**  
 Students with Disabilities – Elementary/Middle Level (Grades 3 through 8)

Group	Regular Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	7,421	13,232	0	20,653
	20,653			
SCD	0	0	2,827	2,827
	0			
All IDEA	7,421	13,232	2,827	23,480
	20,653			

AYP participation rate for elementary/middle level IDEA students =  $23,480 / 23,929 = 98.1\%$   
*Participation rate value for 2011: 97.7%*  
*Participation rate value for 2008: 96.3%*      *Participation rate value for 2010: 97.9%*  
*Participation rate value for 2007: 93.6%*      *Participation rate value for 2009: 96.1%*

Table 2  
**Mathematics**  
 Students with Disabilities – Elementary/Middle Level (Grades 3 through 8)

Group	Regular Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	6,036	14,585	0	20,621
	20,621			
SCD	0	0	2,827	2,827
	0			
All IDEA	6,036	14,585	2,827	23,448
	20,621			

AYP participation rate for elementary/middle level IDEA students =  $23,448 / 23,929 = 98.0\%$   
*Participation rate value for 2011: 97.6%*  
*Participation rate value for 2008: 96.2%*      *Participation rate value for 2010: 97.7%*  
*Participation rate value for 2007: 93.5%*      *Participation rate value for 2009: 97.0%*

Table 3  
**Reading/Language Arts**  
 Students with Disabilities – Secondary Level (Senior Snapshot)

Group	Regular English II Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	NA <sup>1</sup>	NA	0	1,984
	1,984			
SCD	NA	NA	235	235
	0			
All IDEA	NA	NA	235	2,219
	1,984			

<sup>1</sup>Accommodation use can be reported accurately and meaningfully for assessments administered during each school year (see Table 5 on next page).

AYP participation rate for 2012 senior snapshot IDEA students =  $2,219 / 2,503 = 88.7\%$   
*Participation rate value for 2011:* 81.4%  
*Participation rate value for 2008:* 59.2%      *Participation rate value for 2010:* 81.9%  
*Participation rate value for 2007:* 40.3%      *Participation rate value for 2009:* 69.5%

Table 4  
**Mathematics**  
 Students with Disabilities – Secondary Level (Senior Snapshot)

Group	Regular Algebra I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	NA <sup>1</sup>	NA	0	1,990
	1,990			
SCD	NA	NA	235	235
	0			
All IDEA	NA	NA	235	2,225
	1,990			

<sup>1</sup>Accommodation use can be reported accurately and meaningfully for assessments administered during each school year (see Table 6 on next page).

AYP participation rate for 2012 senior snapshot IDEA students =  $2,225 / 2,497 = 89.1\%$   
*Participation rate value for 2011:* 81.0%  
*Participation rate value for 2008:* 59.0%      *Participation rate value for 2010:* 81.8%  
*Participation rate value for 2007:* 39.5%      *Participation rate value for 2009:* 68.3%

Table 5  
**Reading/Language Arts**  
 Students with Disabilities – Secondary Level (Students Assessed in 2011/2012)

Group	Regular English II Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	606 <sup>1</sup>	1,890	0	2,496
	2,496			
SCD	0	0	235	235
	0			
All IDEA	606	1,890	235	2,731
	2,496 <sup>2</sup>			

<sup>1</sup>Accommodation use information is collected on each student's answer document.

<sup>2</sup>Participation rate for enrolled students tested in 2011/2012 =  $2,496 / 2,573 = 97.0\%$   
*Participation rate for 2010/2011: 96.4%*  
*Participation rate for 2008/2009: 92.4%*      *Participation rate for 2009/2010: 96.2%*

Values on this table are based on all assessments administered during the 2011/2012 school year and will differ from assessment participation data based on the 2012 Senior Snapshot.

Table 6  
**Mathematics**  
 Students with Disabilities – Secondary Level (Students Assessed in 2011/2012)

Group	Regular Algebra I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	534 <sup>1</sup>	1,955	0	2,489
	2,489			
SCD	0	0	235	235
	0			
All IDEA	534	1,955	235	2,724
	2,489 <sup>2</sup>			

<sup>1</sup>Accommodation use is collected on each student's answer document.

<sup>2</sup>Participation rate for enrolled students tested in 2011/2012 =  $2,489 / 2,562 = 97.2\%$   
*Participation rate for 2010/2011: 96.0%*  
*Participation rate for 2008/2009: 92.8%*      *Participation rate for 2009/2010: 97.1%*

Values on this table are based on all assessments administered during the 2011/2012 school year and will differ from assessment participation data based on the 2012 Senior Snapshot.

Table 7  
**Science**  
 Students with Disabilities – Elementary/Middle Level (Grades 5 & 8)

Group	Regular Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	1,569	4,860	0	6,429
	6,429			
SCD	0	0	903	903
	0			
All IDEA	1,569	4,860	903	7,332
	6,429			

Test participation rate for elementary/middle level IDEA students =  $7,332 / 7,611 = 96.3\%$   
*Participation rate value for 2011: 95.1%*  
*Participation rate value for 2008: 89.0%*      *Participation rate value for 2010: 95.6%*  
*Participation rate value for 2007: NA*      *Participation rate value for 2009: 97.5%*

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**Table 8**  
**Science**  
Students with Disabilities – Secondary Level (Senior Snapshot)

Group	Regular Biology I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	NA <sup>1</sup>	NA	0	1,961
	1,961			
SCD	NA	NA	235	235
	0			
All IDEA	NA	NA	235	2,196
	1,961			

<sup>1</sup>Accommodation use can be reported accurately and meaningfully for assessments administered during each school year (see Table 9).

Participation rate for 2012 senior snapshot IDEA students =  $2,196 / 2,499 = 87.9\%$

*Participation rate value for 2010:* 75.2%

*Participation rate value for 2008:* 63.5%

*Participation rate value for 2010:* 72.1%

*Participation rate value for 2007:* N/A

*Participation rate value for 2009:* 58.2%

**Table 9**  
**Science**  
Students with Disabilities – Secondary Level (Students Assessed in 2011/2012)

Group	Regular Biology I Assessment		Alternate Assessment (MAAECF)	All Assessments
	Without Accommodations	With Accommodations		
Non-SCD	507 <sup>1</sup>	1,911	0	2,418
	2,418			
SCD	0	0	235	235
	0			
All IDEA	507	1,911	235	2,653
	2,418 <sup>2</sup>			

<sup>1</sup>Accommodation use information is collected on each student's answer document.

<sup>2</sup>Participation rate for enrolled students tested in 2011/2012 =  $2,418 / 2,483 = 97.4\%$

*Participation rate for 2009/2010:* 96.7%

*Participation rate for 2010/2011:* 92.2%

Values on this table are based on all assessments administered during the 2011/2012 school year and will differ from assessment participation data based on the 2012 Senior Snapshot.

Table 10  
2011/2012 AYP Testing Participation Rates  
**Reading/Language Arts**

Subgroup <sup>1</sup>	Number Tested	Enrollment <sup>2</sup>	Percentage Tested
All Students	253,084	254,563	99%
IEP (E/M) <sup>3</sup>	23,480	23,929	98.1%
IEP (HS) <sup>4</sup>	2,219	2,503	88.7%
IEP (E/M/HS)	25,699	26,432	97.2%
IEP from AYP Model	25,694	26,360	97%
Non-IEP	227,390	228,203	100%
LEP	3,086	3,100	100%
Economically Disadv	157,465	158,512	99%
Non-Econ Disadv	90,911	90,954	100%
Migrant	681	685	99%
Asian	2,403	2,410	100%
Black	125,537	126,366	99%
Hispanic	6,085	6,114	100%
Native American	503	506	99%
White	117,193	117,792	99%
Male	128,494	129,459	99%
Female	124,498	125,010	100%

<sup>1</sup>Reporting subgroups required under NCLB.

<sup>2</sup>Values in the Enrollment column are actually counts of students in each subgroup that had to be tested. At the elementary and middle school levels, the counts are slightly higher than the enrollment counts in grades 3 through 8 because they include students in ungraded situations whose ages placed them in peer grade levels 3 through 8. At the secondary level, the counts are based on students in the annual "senior snapshot" and not on 2011/2012 enrollments in any particular high school grades.

<sup>3</sup>Values in this row come from Table 1.

<sup>4</sup>Values in this row come from Table 3.

Table 11  
2011/2012 AYP Testing Participation Rates  
**Mathematics**

Subgroup <sup>1</sup>	Number Tested	Enrollment <sup>2</sup>	Percentage Tested
All Students	252,429	254,168	99%
IEP (E/M) <sup>3</sup>	23,448	23,929	98.0%
IEP (HS) <sup>4</sup>	2,225	2,497	89.1%
IEP (E/M/HS)	25,673	26,426	97.2%
IEP from AYP Model	25,668	26,353	97%
Non-IEP	226,761	227,815	100%
LEP	3,083	3,099	99%
Economically Disadv	157,465	158,512	99%
Non-Econ Disadv	90,576	90,954	100%
Migrant	681	684	100%
Asian	2,402	2,403	100%
Black	125,303	126,238	99%
Hispanic	6,066	6,102	99%
Native American	499	506	99%
White	116,807	117,548	99%
Male	128,185	129,278	99%
Female	124,154	124,796	99%

<sup>1</sup>Reporting subgroups required under NCLB.

<sup>2</sup>The values in the Enrollment column are actually counts of students in each subgroup that had to be tested. At the elementary and middle school levels, the counts are slightly higher than the enrollment counts in grades 3 through 8 because they include students in ungraded situations whose ages placed them in peer grade levels 3 through 8. At the secondary level, the counts are based on students in the annual "senior snapshot" and not on 2011/2012 enrollments in any particular high school grades.

<sup>3</sup>Values in this row come from Table 2.

<sup>4</sup>Values in this row come from Table 4.



Table 12  
2011/2012 Testing Participation Rates  
**Science**

Subgroup <sup>1</sup>	Number Tested	Enrollment <sup>2</sup>	Percentage Tested
All Students	100,591	101,813	99%
IEP (E/M) <sup>3</sup>	7,332	7,611	96.3%
IEP (HS) <sup>4</sup>	2,196	2,499	87.9%
IEP (E/M/HS)	9,528	10,110	94.2%
IEP	9,511	10,087	94%
Non-IEP	91,080	91,726	99%
LEP	911	914	100%
Economically Disadv	60,436	61,306	99%
Non-Econ Disadv	38,759	39,032	99%
Migrant	223	225	99%
Asian	962	964	100%
Black	50,602	51,293	99%
Hispanic	2,223	2,238	99%
Native American	168	171	98%
White	46,262	46,767	99%
Male	50,593	51,365	98%
Female	49,998	50,448	99%

<sup>1</sup>Reporting subgroups required under NCLB.

<sup>2</sup>The values in the Enrollment column are actually counts of students in each subgroup that had to be tested. At grades 5 and 8, the counts are slightly higher than the enrollment counts in those grades because they include students in ungraded situations whose ages placed them in peer grade level 5 or 8. At the secondary level, the counts are based on students in the annual “senior snapshot” and not on 2011/2012 enrollments in any particular high school grades.

<sup>3</sup>Values in this row come from Table 7.

<sup>4</sup>Values in this row come from Table 8.

Table 13  
Testing Accommodations Used in 2011/2012  
**MCT2 Language Arts Reading Section**

Code	Accommodation	Usage Count	Percentage <sup>1</sup>
1	Sitting at the front of the class	572	3.8%
2	Facing the test administrator	626	4.1%
3	Administered in a small group setting	8,153	54.0%
4	Individual administration	248	1.6%
5	Administered in a familiar room	341	2.3%
6	Administered by a familiar teacher	2,186	14.5%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	192	1.3%
40	Test presented in large print	78	0.5%
41	Braille test Form	7	0.1%
42	Hearing aid(s)	35	0.2%
44	Transparent color overlay(s)	39	0.3%
48	Use of allowable memory aids	554	3.7%
49	Reminders to stay on task	4,665	30.9%
50	Highlighting	123	0.8%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	10,958	72.6%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	215	1.4%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	225	1.5%
70	Student dictates answers	50	0.3%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	442	2.9%
98	Other allowable accommodation (MDE approval required)	0	0.0%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 223,851 students with MCT2 test data, 20,845 were IDEA students. There were 15,104 language arts reading section test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 14  
Testing Accommodations Used in 2011/2012  
**MCT2 Language Arts Writing Section**

Code	Accommodation	Usage Count	Percentage <sup>1</sup>
1	Sitting at the front of the class	512	3.1%
2	Facing the test administrator	555	3.3%
3	Administered in a small group setting	7,844	46.9%
4	Individual administration	235	1.4%
5	Administered in a familiar room	291	1.7%
6	Administered by a familiar teacher	2,034	12.2%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	191	1.1%
40	Test presented in large print	79	0.5%
41	Braille test Form	7	0.0%
42	Hearing aid(s)	36	0.2%
44	Transparent color overlay(s)	38	0.2%
47	Cues	7	0.0%
48	Use of allowable memory aids	747	4.5%
49	Reminders to stay on task	4,480	26.8%
50	Highlighting	116	0.7%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	1,022	6.1%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	5,991	35.9%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	9,975	59.7%
70	Student dictates answers	50	0.3%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	431	2.6%
98	Other allowable accommodation (MDE approval required)	2	0.0%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 223,851 students with MCT2 test data, 20,845 were IDEA students. There were 16,711 language arts writing section test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 15  
Testing Accommodations Used in 2011/2012  
**MCT2 Mathematics Test**

Code	Accommodation	Usage Count	Percentage
1	Sitting at the front of the class	469	2.8%
2	Facing the test administrator	529	3.2%
3	Administered in a small group setting	7,694	46.1%
4	Individual administration	244	1.5%
5	Administered in a familiar room	254	1.5%
6	Administered by a familiar teacher	1,984	11.9%
20	Allow extra time to complete test (deleted in 2011/2012)	NA	NA
21	Scheduled rest breaks	179	1.1%
40	Test presented in large print	78	0.5%
41	Braille test Form	7	0.0%
42	Hearing aid(s)	33	0.2%
44	Transparent color overlay(s)	37	0.2%
48	Use of allowable memory aids	1,614	9.7%
49	Reminders to stay on task	4,265	25.5%
50	Highlighting	98	0.6%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	992	5.9%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	6,027	36.1%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	10,017	60.0%
70	Student dictates answers	52	0.3%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	425	2.5%
98	Other allowable accommodation (MDE approval required)	4	0.0%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 223,851 students with MCT2 test data, 20,845 were IDEA students. There were 16,704 mathematics test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 16  
Testing Accommodations Used in 2011/2012  
**SATP English II Test**

Code	Accommodation	Usage Count	Percentage
1	Sitting at the front of the class	108	5.0%
2	Facing the test administrator	66	3.1%
3	Administered in a small group setting	764	35.3%
4	Individual administration	18	0.8%
5	Administered in a familiar room	90	4.2%
6	Administered by a familiar teacher	379	17.5%
20	Allow extra time to complete test (deleted in 2011/2012)	NA (25)	NA (1.2%)
21	Scheduled rest breaks	8	0.4%
40	Test presented in large print	12	0.6%
41	Braille test Form	1	0.1%
42	Hearing aid(s)	0	0.0%
44	Transparent color overlay(s)	1	0.1%
48	Use of allowable memory aids	6	0.3%
49	Reminders to stay on task	276	12.8%
50	Highlighting	12	0.6%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	77	3.6%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	804	37.1%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	1,206	55.7%
70	Student dictates answers	3	0.1%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	19	0.9%
82	Spelling dictionaries	0	0.0%
98	Other allowable accommodation (MDE approval required)	1	0.0%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 32,516 students with English II test data, 2,606 were IDEA students. There were 2,164 test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this section of the test who used the listed accommodation.

Table 17  
Testing Accommodations Used in 2011/2012  
**SATP Algebra I Test**

Code	Accommodation	Usage Count	Percentage
1	Sitting at the front of the class	131	5.7%
2	Facing the test administrator	104	4.5%
3	Administered in a small group setting	920	40.2%
4	Individual administration	18	0.8%
5	Administered in a familiar room	115	5.0%
6	Administered by a familiar teacher	431	18.8%
20	Allow extra time to complete test (deleted in 2011/2012)	NA (36)	NA (1.6%)
21	Scheduled rest breaks	19	0.8%
40	Test presented in large print	11	0.5%
41	Braille test Form	1	0.0%
42	Hearing aid(s)	4	0.2%
44	Transparent color overlay(s)	1	0.0%
48	Use of allowable memory aids	38	1.7%
49	Reminders to stay on task	337	14.7%
50	Highlighting	5	0.2%
51	Merged with 53 in 2011/2012	NA	NA
52	Merged with 53 in 2011/2012	NA	NA
53	Read directions (repeating & paraphrasing, if needed)	162	7.1%
54	Merged with 55 in 2011/2012	NA	NA
55	Read directions & items (repeating; not paraphrasing)	763	33.3%
56	Merged with 58 in 2011/2012	NA	NA
58	Read items; read/repeat/paraphrase directions only	1,161	50.7%
57	Use of a calculator	2	0.1%
70	Student dictates answers	4	0.2%
71	Merged with 72 in 2011/2012	NA	NA
72	Allow marking of answers in booklet and allow transferring of answers from booklet to answer document by the test administrator	19	0.8%
98	Other allowable accommodation (MDE approval required)	0	0.0%

Note: Up to three accommodations can be recorded on each section of the test.

Of the 34,279 students with Algebra I test data, 2,651 were IDEA students. There were 2,291 test records containing at least one accommodation code.

The accommodations listed in the table account for over 99% of the reported accommodations used on this section of the test.

<sup>1</sup>This is the percentage of students with any accommodation on this test who used the listed accommodation.