

Mississippi Report Card for 2002-2003

Part A: No Child Left Behind Act of 2001

State Report

The No Child Left Behind Act of 2001 (NCLB) requires state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. Schools in the state that fail to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography). Highly qualified teachers are those who held full state certification during the 2002-2003 school year. The report must also contain achievement data for specific subgroups, two-year trends, and student participation rates.

There are 7 schools in school improvement.

(1420) Clarksdale	(036) J W Stamply Middle	-- Corrective Action
(6720) Drew	(012) Hunter Middle	-- Improvement (Year 1)
(2520) Jackson Public	(059) Morrison Academic School	-- Improvement (Year 2)
(2520) Jackson Public	(014) Sam M Brinkley Middle	-- Improvement (Year 1)
(3200) Jefferson County	(010) Jefferson County Middle	-- Corrective Action
(5411) North Panola	(006) Como Middle	-- Corrective Action
(6900) Tate County	(004) Coldwater High	-- Improvement (Year 1)

Teacher quality information from the 2002/2003 school year:

A new definition of highly qualified was approved by the SBOE in May 2003 and is effective in 2003/2004.

98.1% of the 96608 NCLB core academic classes were taught by a highly qualified teacher.

Broken down by the highest and lowest quartile schools based on poverty:

High Poverty - 97.5% of the 21130 core academic classes were taught by a highly qualified teacher.

Low Poverty - 98.3% of the 27127 core academic classes were taught by a highly qualified teacher.

98.2% of NCLB core academic subject teachers (based on 27708 FTEs) were highly qualified.

The graduation rate is calculated by dividing the number of graduates for school year 2001/2002 by the number of ninth grade students four years earlier. The adjusted ninth grade enrollment reflects the number of new students entering, the number moving out, and the number failing over the four year period.

The 2001/2002 graduation rate is 80.5%.

SATP	ALG1	%P		81.9	82.7	64.3	81.1	82.6	71.8	90.7	95.9	87.8	86.5	74.7	73.6	87.9	83.3
SATP	BIOL	AVG	347.4	352.0	353.0	326.6	355.6	348.9	329.6	372.6	380.1	361.8	331.3	339.7	331.8	366.9	363.7
SATP	BIOL	%P		86.5	87.2	69.3	87.4	85.8	76.6	95.7	92.3	87.8	72.7	66.7	77.7	93.1	88.9
SATP	HIST	AVG	359.7	363.0	363.6	346.9	370.4	356.6	346.1	378.0	381.9	369.4	351.4	360.9	347.4	373.0	382.5
SATP	HIST	%P		94.3	94.6	84.9	95.2	93.5	90.3	97.8	96.1	94.6	94.4	85.0	90.5	96.6	94.1
SATP	ENGL	AVG	321.5	330.0	331.4	297.8	325.0	334.4	314.0	344.2	343.6	332.3	326.5	337.4	315.9	340.0	333.3
SATP	ENGL	%P		78.4	79.9	45.0	74.6	81.7	66.8	88.7	85.8	78.2	82.9	80.9	68.0	85.8	80.6
SATP	NAR	AVG	2.3	2.2	2.2	2.0	2.2	2.2	2.1	2.3	2.4	2.2	2.3	2.2	2.1	2.3	2.3
SATP	NAR	%P		94.1	94.4	87.6	93.2	94.9	91.6	96.5	91.8	91.0	95.0	87.9	91.9	95.7	90.3
SATP	INF	AVG	2.2	2.2	2.3	2.0	2.2	2.3	2.1	2.3	2.4	2.3	2.4	2.3	2.1	2.3	2.2
SATP	INF	%P		97.0	97.3	89.5	96.0	97.9	95.6	98.4	93.9	92.0	97.5	90.2	95.6	98.0	90.3
NRT	READ	GR6		50.8	50.9	50.1	49.5	52.1	44.0	58.0	58.5	49.7	46.9	42.2	45.5	57.5	46.3
NRT	LANG	GR6		51.7	51.7	51.3	49.6	53.7	45.7	57.9	60.1	51.7	48.1	44.7	46.7	57.8	49.0
NRT	MATH	GR6		50.7	50.7	50.1	50.7	50.7	43.2	58.4	64.1	51.2	50.6	44.8	45.1	57.5	48.8
MCT	READ	L12	71/50	70/49	75/55	69/48	68/48	74/52	67/45	76/57	90/60	55/45	82/64	60/41	69/48	74/54	<
MCT	LANG	L12	71/32	71/38	75/42	70/37	70/36	74/41	69/34	75/44	90/80	59/38	85/69	76/45	70/36	74/43	<
MCT	MATH	L12	86/59	84/60	87/68	84/58	85/62	83/55	82/56	89/68	<	79/57	<	84/63	84/60	84/60	<
MCT	READ	L13	70/48	74/51	73/54	74/50	74/51	74/51	70/44	82/63	<	71/71	75/58	77/41	73/49	78/56	<
MCT	LANG	L13	66/32	72/36	72/37	72/36	70/33	76/42	69/32	77/43	<	83/33	80/40	70/35	71/35	76/41	<
MCT	MATH	L13	87/60	85/60	85/63	85/59	85/60	86/60	83/56	90/68	<	71/48	92/69	89/48	85/59	86/63	<
MCT	READ	L14	73/60	79/63	79/63	79/63	78/62	81/65	74/55	86/74	<	<	<	<	77/61	85/70	<
MCT	LANG	L14	65/27	71/30	70/29	71/30	67/28	77/35	66/24	77/38	<	<	<	<	70/29	72/34	<
MCT	MATH	L14	68/38	65/34	65/34	65/33	65/36	64/28	58/25	74/45	<	80/20	<	<	63/31	70/40	<
MCT	READ	L15	66/49	74/53	76/53	74/53	73/53	76/53	68/43	80/63	<	80/80	-	-	72/50	80/61	<
MCT	LANG	L15	56/20	66/26	66/18	66/28	62/23	73/31	62/19	69/33	<	<	-	-	64/25	71/28	<
MCT	MATH	L15	49/22	58/24	60/23	58/24	59/24	57/23	49/14	66/32	<	93/71	<	-	55/20	65/30	<
MCT	READ	L16	65/40	70/51	73/41	69/52	73/53	63/46	57/35	81/64	-	<	<	<	63/45	80/60	-
MCT	LANG	L16	67/16	72/19	69/15	73/19	70/19	76/18	65/10	78/27	-	<	<	<	67/15	82/24	-
MCT	MATH	L16	41/24	53/25	52/30	53/25	58/29	41/16	37/12	68/39	<	<	<	-	49/22	60/32	-
MCT	READ	L17	52/29	66/36	64/27	66/37	66/36	67/38	59/33	70/39	-	<	-	-	69/34	64/40	-
MCT	LANG	L17	51/08	70/16	55/##	72/17	66/14	77/18	69/17	71/15	-	<	-	-	76/18	61/13	-
MCT	MATH	L17	29/11	44/23	<	45/23	50/24	32/20	37/18	50/27	-	-	-	-	40/19	51/29	-
MCT	READ	L18	43/17	65/35	<	61/32	65/39	64/27	54/08	70/50	-	<	-	-	55/20	79/57	-
MCT	LANG	L18	58/10	63/20	<	59/16	62/23	64/14	53/06	70/30	-	-	-	-	58/13	69/31	-
MCT	MATH	L18	27/13	46/29	<	43/24	50/33	36/18	39/08	50/41	-	-	-	-	53/29	39/28	-
ALT	COMP	ALL	94/53	95/57	92/50	**/58	95/57	**/56	94/54	**/61	**/61	**/67	<	88/46	95/56	**/60	<
% TESTED R/LA				98	99	96	98	99	98	99	98	97	96	95	98	99	98
% TESTED MATH				98	99	96	98	99	98	99	98	96	97	94	98	99	98

The 2002/2003 test participation rates above are calculated separately for reading/language arts (R/LA) and mathematics (MATH). They are based on students enrolled in grades 3-8, students with disabilities coded as ungraded who was the same age as students in those grades, and students enrolled in English II or Algebra I during the school year. All students who took an MCT at grade level or at instructional level, an alternate assessment, an English II test, or an Algebra I test were counted as tested. A participation rate is shown if the number of students in the subgroup is 40 or greater.